



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



*A Leadership Institute for: Content-specific Curriculum Coordinators, School-based Department Heads, and Teacher Leaders, PK-12*

## Curriculum Leadership Institute



Clare Fox Ringwall



Christine Francis

**Featuring AthenaK12 Educational Consulting Presenters:**

**Clare Fox Ringwall and Christine Francis, EdD**

Eight Sessions, both In-Person and Online, starting **October 12, 2021**  
**Registrations accepted through 10/26/2021**

**This institute has a maximum enrollment of 24 and consists of four In-Person Sessions and four Synchronous Online Sessions. Dates below.**

**Hours for In-Person Sessions:**  
8:00am to 11:00am

**20 PD Hours, Content Area:**  
Leadership and Administration

**Fees:** Member \$1195/ Non-Member \$1495

**MSAA Contact:** [ltaylor@msaa.net](mailto:ltaylor@msaa.net)

	Date	Time	Location/Delivery
Session 1	October 12, 2021	8:00 to 11:00am	MSAA Office, Franklin, MA
Session 2	October 26, 2021	8:00 to 11:00am	MSAA Office, Franklin, MA
Session 3	November 23, 2021	8:00 to 11:00am	MSAA Office, Franklin, MA
Session 4	December 7, 2021	8:00 to 10:00am	Synchronous Online
Session 5	January 11, 2022	8:00 to 10:00am	Synchronous Online
Session 6	February 8, 2022	8:00 to 10:00am	Synchronous Online
Session 7	March 8, 2022	8:00 to 10:00am	Synchronous Online
Session 8	April 5, 2022	8:00 to 11:00am	MSAA Office, Franklin, MA

Curriculum Coordinators, Department Heads, and other Teacher Leaders play a crucial role advancing the central work of a school district. The expectations for their roles are usually specific to the day-to-day needs of their respective programs and faculty. Often selected based on their instructional excellence and content expertise, they do not always have the opportunity to develop the leadership skills necessary to be effective and strategic in their new roles.

The Curriculum Leadership Institute provides skill development, support and a forum for engaging in dialogue about issues of leadership pertinent to the program level of the school district. This highly interactive series applies theory to practice and includes an Equity strand to support the Diversity, Equity and Inclusion work undertaken by many schools and districts.

### Participants will develop:

- A deeper understanding of concepts of leadership.
- Knowledge about leadership styles.
- Skill in leading teams within the school or district.
- Skill with protocols to facilitate discussion.
- Insight into creating practices that enhance equitable opportunities to learn for all students.
- An appreciation of the importance of a positive professional culture and some strategies for achieving it.

Instructors will employ readings, case studies, videos, and discussion protocols to emphasize the nature of effective leadership, the development of professional culture, and the creation of equitable practices in schools and districts.



**Clare Fox Ringwall** began her career as an English teacher and taught at the middle and high school level for more than 15 years. Most recently she taught at Brookline High School where she had many opportunities to design and implement new curriculum including courses on literary journalism, critical reading, and interdisciplinary seminars on public policy and social justice. Over the years, she has helped educators throughout the state adjust to the changing landscape in education while maintaining a focus on what matters most: keeping intact teachers' passion for students and learning, and helping them succeed in the classroom. She has led many workshops and has coached teachers and administrators on assessment, literacy, school leadership, mentoring, and meeting the needs of new teachers.

**Christine Francis, EdD** has taught, led, and learned in urban and suburban public schools in the Greater Boston area for 41 years, as a teacher, staff developer, curriculum coordinator, principal, and assistant superintendent of curriculum and instruction. Her current work as an education consultant focuses on effective and strategic leadership that incorporates collaboration among leaders and teachers; educator evaluation as a tool to promote professional collaboration among educators and successful learning experiences for all students; professional development that is aligned with school and district priorities and that focuses on continuous educator growth and student needs; and mentorship of school and district leaders.

**REGISTER ONLINE**

**LEADERSHIP MATTERS**



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