



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



Understanding the Differentiated Instruction Classroom

A Certificate Program for Paraprofessionals and Assistant Teachers

Asynchronous Online: registrants may work at their own pace



Featuring Presenter:

Carol Gregory

Senior Consultant, Ribas Associates and Publications

Learning portals open October 1, 2021 and close January 15, 2022.

Workshop Delivery: Three, three-hour online, self-paced (asynchronous) modules	All participants who complete this program will earn a Certificate of Mastery
Fees: Members \$405/Nonmembers \$540	MSAA Contact: vellison@msaa.net
Additional Information: Interested participants may receive one graduate credit for an additional cost of \$150.	

Learning Objectives:

After this workshop, participants will be able to:

- Identify, support and, when appropriate, apply the components of differentiated instruction (content, process, and product).
- Explain the research base that supports the positive impacts of differentiating instruction.
- Identify, support and, when appropriate, apply the components that create cognitive context for learning.
- Support differentiated instruction practices including UDL and social-emotional learning for all students, with emphasis on meeting the needs of students with special needs and English language learners.
- Develop the skills required to assist in managing a differentiated instruction classroom.
- Identify mastery objectives that consider learning style, English language proficiency, special needs, cultural influences, gender, effects of poverty, and brain development.
- Support the implementation of measurable mastery objectives that reflect multiple levels of mastery and connect to specific curriculum content.

Please use the links below for detailed information on each Module.

Module 1: [Managing the Differentiated Instruction Classroom](#)

Module 2: [Creating the Cognitive Context for Learning to Maximize Understanding and Retention](#)

Module 3: [Standards-Based Planning and Teaching](#)

REGISTER ONLINE

Carol Gregory, M.S. served as a teacher, union president, and vice principal (Brookline Public Schools); middle school principal (Westwood & Northampton Public Schools); Human Resources Director (Lexington Public Schools), and Assistant Superintendent (Wellesley Public Schools) Presentation topics include: *Social and Emotional Learning, The Brain and Learning, Motivation and Intelligence, and Teacher Evaluation*. She co-authored *Inducting and Mentoring Teachers New to the District* (2015), *Low Performing Educators* (2019) and *Teacher Evaluation That Works* (2019).

LEADERSHIP MATTERS

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