



MASSACHUSETTS SCHOOL  
ADMINISTRATORS' ASSOCIATION



# Succeeding with Students with Special Needs

*A Certificate Program for Paraprofessionals and Assistant Teachers*

Asynchronous Online: registrants may work at their own pace



**Featuring Presenter:**

**Bill Simmons**

*Ribas Associates and Publications*

**Learning portals open October 1, 2021 and close January 15, 2022.**

**Workshop Delivery:**

Five, three-hour online, self-paced  
(asynchronous) modules

All participants who complete this program  
will earn a Certificate of Mastery

**Fees:**

Members \$405/Nonmembers \$540

**MSAA Contact:** [vellison@msaa.net](mailto:vellison@msaa.net)

**Additional Information:** Interested participants may receive one graduate credit for an additional cost of \$150.

**Please use the links below for detailed information on each Module.**

**Module 1:** [Overview of Disabling Conditions in the Classroom](#)

**Module 2:** [Executive Function: Strategies for Teaching & Learning](#)

**Module 3:** [Working in Classrooms with Students with Neurological and Emotional Disorders](#)

**Module 4:** [Working With Students with Behavioral Issues](#)

**Module 5:** [Teaching and Reaching Your Students on the Autism Spectrum](#)

**REGISTER ONLINE**

**Bill Simmons, M.Ed.** has over three decades of experience in education, working both as a teacher and administrator. Bill began his career as a special educator in the Windsor, CT school district. Following that experience, he worked as a special education teacher at the Walker School in Needham, MA, a school for students with behavioral and emotional challenges. Bill also worked in New York State where he held positions as a special educator (K-12), general education teacher, and school principal. Bill established the first K-12 special education program at Owen D. Young Central School District in Van Hornesville, NY. He was responsible for designing the overall physical structure of the space, hiring staff, identifying students targeted for programming, and establishing a special education committee for the district. In 2016, Bill's school was identified by Syracuse University as a consistently high performing/low income elementary school. Bill currently serves as an instructor with Ribas Associates and is a special education consultant with school districts.

**LEADERSHIP MATTERS**

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