



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An Asynchronous MSAA workshop for PK – 12 Teachers and Administrators

Social-Emotional Learning in the Classroom: The Gateway to Learning Recovery

A 15-PDP Program that Consists of four 3.5 hour Modules Available for 1 graduate credit from Westfield State University



Featuring Ribas Associates and Publications, Inc. Presenter: Dr. Deborah Brady

Learning portal opens October 1, 2021 and closes January 15, 2022

Asynchronous Online Registrants may work at their own pace	15 PD Hours Content Area: Safe and Supportive Learning Environments
Fees: \$405members/\$540 non-members (price includes a copy of the CASEL endorsed book <u>Social Emotional Learning in the Classroom.</u>)	MSAA Contact: vellison@msaa.net

Module 1:

- Explain how student SEL skills have been impacted during the pandemic
- Explain the research on people’s increased success in school and career when social-emotional (SEL) skills are improved
- Explain the five SEL Competencies and the ways in which the five competencies build the 38 habits of successful people (school, career, life)
- Describe the cycle of low motivation and implement strategies for reversing the cycle of low motivation
- Implement the power of “yet”, growth mindset, and effective praise with students

Module 2:

- Build physically and emotionally, safe spaces through creative planning of student work spaces, desk and furniture arrangement, and use of proximity
- Develop a safe, academic community through the use of the five social emotional learning (SEL) competencies, accountable group and partner work, self-assessment and accountable talk
- Foster a safe, academic community through use of consistent SEL enhanced rules, routines and expectations
- Develop within students personal and group problem-solving skills

Module 3:

- Engage students by using SEL enhanced strategies for obtaining, maintaining and retaining attention
- Provide students with rigorous, challenging, meaningful and worthwhile academic tasks that integrate SEL skills
- Teach the habits of successful people through self-assessment and goal-setting
- Explain restorative justice, mindfulness, characteristics of effective praise, SEL enhanced classroom management strategies, rewards, consequences and contingency plans

Module 4:

- Connect academic learning to social emotional learning skill development
- Create an engaging academic experience through engaging instructional strategies intertwined with SEL skills
- Use the Ribas Associates developed SEL skills protocols for student self-assessment, student work group self-assessment, and the complimentary teacher and paraprofessional student assessment protocols
- Understand how classroom meetings and advisories are a means of reinforcing the five SEL competencies
- Understand the components of classroom meetings that include the organizational components leading to success; blending SEL skills with academics and concrete examples of classroom meeting activities

Deborah Brady, Ph.D. co-authored: *Instructional Practices, SEL in the Classroom, SEL in the Home, and Developing High Performing Co-Teaching Teams*. Deb served as Assistant Superintendent of Curriculum, an instructor of graduate & undergraduate courses in curriculum, reading, literacy, and writing; a writing center director, a reading coordinator, humanities and reading co-teacher, and English teacher. Deb earned her doctorate at Lesley in educational studies on the impact of a standards-based curriculum in the classroom.

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