



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



Succeeding with Students with Special Needs

A 15-PDP Program that Consists of Modules 1-5 Listed Below Available for 1 graduate credit from Westfield State University and Approved by ESE for the 15-PDP Special Education License Renewal Requirement



Featuring Ribas Associates and Publications Presenter: Bill Simmons, M.Ed.

Asynchronous Online: registrants may work at their own pace

Five, 3-hour, online, self-paced (asynchronous) modules.
Learning portal opens October 1, 2021 and closes January 15, 2022

Workshop Delivery: Asynchronous (on demand online) and self-paced	15 PDPs Content Area: <i>Special Education</i>
Fees: \$405 members/ \$540 non-members	MSAA Contact: vellison@msaa.net

The current professional literature on **Learning Recovery** shows that the average student will have approximately 4-6 months of learning lost. However, many special education students will experience between 8 and 12 months of learning loss. The program provides teachers, administrators, and school clinical staff with the skills needed to promote **optimum learning recovery** among this group of students. It also better enables classroom teachers to meet the needs of those student with mild learning challenges who do not meet the criteria for special education.

The modules include:

- **Module One:** Overview of Disabling Conditions in the Classroom
- **Module Two:** Executive Function: Strategies for Teaching and Learning
- **Module Three:** Working in Classrooms with Students with Neurological and Emotional Disorders
- **Module Four:** Working With Students With Behavioral Challenge
- **Module Five:** Teaching and Reaching Your Students on the Autism Spectrum

Bill Simmons, M.Ed. has over three decades of experience in education, working both as a teacher and administrator. Bill began his career as a special educator in the Windsor, CT school district. Following that experience, he worked as a special education teacher at the Walker School in Needham, MA, a school for students with behavioral and emotional challenges. Bill also worked in New York State where he held positions as a special educator (K-12), general education teacher, and school principal. Bill established the first K-12 special education program at Owen D. Young Central School District in Van Hornesville, NY. He was responsible for designing the overall physical structure of the space, hiring staff, identifying students targeted for programming, and establishing a special education committee for the district. In 2016, Bill's school was identified by Syracuse University as a consistently high performing/low income elementary school. Bill currently serves as an instructor with Ribas Associates and is a special education consultant with school districts.

REGISTER ONLINE

LEADERSHIP MATTERS



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