

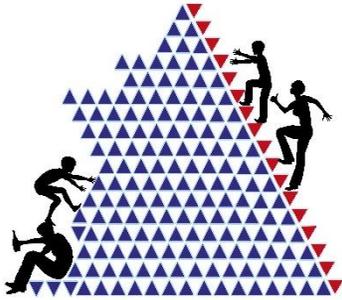


MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An In-Person MSAA Professional Development workshop for: PK-12 Educators

Understanding and Addressing Implicit (Unconscious) Bias in Our Schools



Featuring
Ribas Associates and Publications, Inc. Presenter:
Karen Dodd Antonelli, M.Ed.

Tuesday, November 2, 2021
at the MSAA Office, Franklin, MA

Sign-In/Registration: 8:00am – 8:30am
Workshop: 8:30am – 3:00pm

PD Hours: 6
Content Area:
Safe and Supportive Learning Environments

Fees: Member \$215 / Non-Member \$285

MSAA Contact: vellison@msaa.net

"Biases are implicit if we are unaware of them or mistaken about their nature. We have a bias when, rather than being neutral, we have a preference for (or an aversion to) a person or a group of people." *Perception Institute, July 14, 2020*

Recent violence toward African Americans, Asian Americans, and Muslim Americans has re-awakened the country and the world to the problem of both conscious and unconscious (implicit) bias. As we are exploring racial bias in our society, we are becoming more aware of other groups who are actively experiencing bias in our communities and in our schools. In addition to Race other forms of implicit bias include: Socio Economic Status, Culture, Special Needs, Gender, Religion, LGBTQ, Non-Traditional Families, and others (e.g. Sizeism).

By the conclusion of this program educators will (without feelings of guilt):

1. Examine their own "brain hard wiring" related to areas of bias noted.
2. Define the various types of implicit bias that exist in our schools.
3. Define implicit bias, and, -confirmation bias.
4. Recognize implicit biases possessed by our students.
5. Implement strategies that begin to raise the awareness of implicit bias and change student and staff thinking and behavior.

Karen Dodd Antonelli, M.Ed., most recently served as an assistant principal at Westport Community Schools and also the ELA Curriculum Coordinator for grades K through 12. As the district teacher Induction coordinator, Karen taught a graduate course to all first and second year teachers. Karen continues to support and mentor teachers through facilitation of the SEI course and leading professional development initiatives. Her current focus is on implicit bias and is the developer of this program

REGISTER ONLINE

LEADERSHIP MATTERS

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