



MASSACHUSETTS SCHOOL ADMINISTRATORS' ASSOCIATION



An In-Person MSAA Professional Development workshop for: PK-12 Teachers, Curriculum Leaders, Instructional Coaches and Administrators

Examining Student Engagement:

Moving from Compliance to Cognition and Intellectual Risk-Taking



Featuring *Educational Leadership Uncensored* Presenter:

Teresa Sullivan, Ph.D.

Monday, November 8, 2021

MSAA Office, Franklin

Sign-In/Registration: 8:00am – 8:30am
Workshop: 8:30am – 3:00pm

6 PD Hours, Content Area:
Curriculum and Instruction

Fees: Member \$215 / Non-Member \$285

MSAA Contact: carmenio@msaa.net

Just because I vote does not make me Greta Thunberg! As educators we often confuse behavioral participation or compliance with cognitive engagement. What we really need to examine is the kind of engagement that we are asking of our students. Untether your teachers and students from the safety of the dock and set sail!

Using a playful sailing metaphor, participants will:

- Develop pedagogical strategies exclusively designed to challenge students with complex concepts and intellectual risk-taking Scaffold compliance lessons to cognition lessons
- Harness curiosity to improve lesson integrity
- Provide feedback and coaching to improve lessons

Teresa Sullivan, Ph.D. is a veteran Massachusetts high school principal and professional development provider. She has participated in international school administrator delegations to Finland and Germany, and has recently published *The Educationalization of Student Emotional and Behavioral Health: Alternative Truth*. As a former high school History Teacher, Curriculum Director, Assistant Principal and Principal, Terri brings substantial authenticity to professional development in public education. Her research, education, and passion for public policy and social justice provide a powerful context for her work. Terri is a skilled and engaging instructor, sharing important wisdom and wit. As the Principal of Abington High School, Dr. Sullivan built strong teams and a purposeful culture leading to the coveted USDOE Blue Ribbon in 2018 as **ONE** of only **FOUR** exemplary gap closing traditional public high schools in the nation.

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LEADERSHIP MATTERS



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