An Asynchronous Online MSAA Professional Development workshop for: PreK-12 Teachers, Administrators, Co-Teaching Teams, School Leaders, Evaluation Team Leaders, and Department Chairs

The Inclusive Classroom:
Reaching Students of ALL Abilities through Co-teaching and Creating Tiered Interventions

Featuring *Seaside Educational Consultants* Presenters:
Dr. Judy Ann DeLucia

Asynchronous Online Workshop
- *Earn 15 PDPs; Approved by DESE for Licensure*
- *Registrants work at their own pace within allotted timeframe*

WORKSHOP STRUCTURE:
MSAA offers this asynchronous workshop in five modules. When the instructor signs off on completed work, registrants will receive an assessment form which will generate a PDP certificate.

Registration is now open. The workshop portal opens October 1, 2021, and closes January 15, 2022.

Content Area: *Curriculum and Instruction*	**Fees:** Members: *$405/all five modules* Non-Members: *$540/all five modules*
REGISTER NOW	**15 PDPs**

Co-Teaching and Inclusion have been around for decades. This workshop will focus on delivering service to ALL students in an inclusive setting and create an understanding of best practices for teaching in a co-teaching environment.

This workshop will emphasize the need for all adults in the school to create a mindset that everyone is responsible for the social, emotional and academic achievement of ALL students.

Module 1: *What is Inclusion vs. Co-teaching? The Essential Components of Co-Teaching*

Co-Teaching and Inclusion have been around for decades. This module will focus on delivering service to ALL students in an inclusive setting and create an understanding of best practices for teaching in a co-teaching environment.

This module aims to differentiate between philosophies and models/approaches. Educators will examine who the stakeholders need to be for a successful change in mindset and culture supporting ALL students.

After this module, participants will be able to:
- Discuss the definitions of co-teaching vs. inclusion and develop common language.
- Build an understanding of the three stages of co-teaching.
- Examine the team membership of co-teachers.
- Identify and build an understanding of the eight components of successful co-teaching teams.

Module 2: *Examine Three of the Six Approaches to Co-Teaching and Application*

Each of these approaches will be discussed in detail; examples of each approach will be given and participants will be expected to embed each of these approaches into their work/lesson planning. Leadership responsibilities will also be discussed.

Upon completion of this module, participants will be able to:
- Identify specific strategies for co-teaching using the following approaches:

  º One teach, one observe   º One teach, one support   º Alternative teaching

Module 3: *Examine Three of the Six Approaches to Co-Teaching and Identification of Tiered Interventions*

Each of these approaches will be discussed in detail; examples of each approach will be given and participants will be expected to embed each of these approaches into their work/lesson planning. Leadership responsibilities will also be discussed.

Upon completion of this module, participants will be able to:
- Identify specific strategies for co-teaching using the following approaches:

  º Station Teaching   º Parallel Teaching   º Team Teaching

The approaches that best support Tiers I, II, III Interventions will be highlighted with definitions and examples.

Module 4: *Collaboration - Working as a Team*

There is much confusion around the 'how' of establishing team members and their roles. Very often teams are formed by administration based on availability of staff or staff schedules. Teams are most effective when carefully designed and developed over time. This module will encourage conversations that will support the development of great co-teaching teams.

After this module participants will be able to:
- Identify the characteristics of co-teaching teams.
- Develop an Effective Co-teaching team.
- Prioritize co-teaching planning and the 'must-do's' for each planning meeting.
- Identify what is needed at each team planning meeting and identify team members' needs.
- Learn how to prioritize the "important" components of co-teaching planning.

Module 5: *Organizing and Planning for Success*

Every child, every teacher, every classroom and every school is unique, and has its own culture. Our goal is to reach every child, in every classroom, every day, every year. One of the main goals of co-teaching is to create a safe classroom environment that is free from labels and the "stigma" of being different. We are changing mindsets and challenging our highest-achieving students as well as our students who struggle the most.

At the end of this module, participants will be able to:
- Identify the accommodations; modifications and curriculum adaptations necessary to create a high achieving classroom for all students.
- Create a full week of co-teaching lessons including the physical layout of each co-teaching approach to best support the teaching and learning.
- Identify next steps for the school and the team, and how to advocate for what is needed.

Dr. Judy Ann DeLucia, *founder and president of Seaside Educational Consultants, has over 30 years of dedicated experience in the field of education. Her vast expertise includes assignments as a teacher, principal, grants writer, assessment instructor, director of curriculum, assistant superintendent, and superintendent. Her various positions in education result in a unique combination of knowledge in urban/suburban/vocational school districts as well as in turnaround and inner-city schools.*